Kellyville Public School

A tradition of excellence and opportunity

KELLYVILLE PUBLIC SCHOOL AWARD POLICY

RATIONALE

Kellyville Public School is committed to providing a learning environment which allows students to feel safe and motivated to learn. We aim to develop the whole child, ensuring that each child’s academic, social and emotional needs are being met. The award system is the process used to acknowledge children’s positive behaviours in order to encourage students to reach their full potential.

STATEMENT OF PURPOSE

Kellyville Public School offers many reward systems using a whole school approach. They are:

1. “Akuna Awards” which aim to acknowledge students positive behaviour in non classroom settings and are an immediate reward.
2. “Achievement Awards” which aim to acknowledge all students throughout the year. These are given out during the year at K-2 and 3-6 Assemblies. These are considered to be a medium term reward system.
3. “Respectful, Safe, Learner” awards which aim to reward students for following the school rules, predominantly in the classroom setting. This is a long term reward system that spans the calendar year, but is also cumulative.

These whole school reward systems aim to promote positive behaviours for learning. All students have the opportunity to be recognised for their efforts and achievements.

PROCEDURES:

Kellyville PS has three rules. These state:

At Kellyville PS we are:

- Respectful
- Safe
- Learners

All of our award systems aim to promote these rules.

AKUNA AWARDS:
These awards are specifically designed for non classroom settings. Students are given an Akuna Award when a teacher observes them following the school rules (particularly in the focus area for that week). These awards are placed into a class Akuna box. At the end of each term the K-2 class and the 3-6 class who have received the most Akuna Awards will receive a class lunch.

ACHIEVEMENT AWARDS:

These awards are handed out during K-2 and 3-6 Assemblies. Merit awards are awarded to students for their efforts, achievements or behaviour. The classroom teacher will ensure that all children receive acknowledgment throughout the year and will keep a record of awards given.

ACHIEVEMENT AWARDS:

Students will be given awards for being Respectful, Safe Learners with the emphasis on the classroom setting. Although teachers will keep records each year, students are responsible for keeping their awards and maintaining their own records in order for Bronze, Silver and Gold to be awarded.

The award system coincides with the calendar year, but is also cumulative.

In each calendar year, students need to aim to achieve:

2 Respectful Awards (green)

2 Safe Awards (Blue)

2 Learner Awards (Yellow)

Once these have been received, students show them to the class teacher. A Bronze Award will then be given out during a K-2/ 3-6 Assembly.

Students who receive another 6 awards (2 Respectful, 2 Safe, 2 Learner) show these as well as the Bronze award to the class teacher. The student will receive a Silver Award at the next K-6 assembly.

Students who receive another 6 awards (2 Respectful, 2 Safe, 2 Learner) show these as well as the Silver award to the class teacher. The student will receive a Gold Award at the end of year Gold Award assembly. Children who receive a Gold award will also be invited to a Principal’s morning tea.

Students who receive 3 Gold Awards throughout their time at Kellyville PS will receive a Platinum Citizenship medallion at the Presentation Day Assembly.

MONITORING AND EVALUATION

Kellyville Public School will use a variety of procedures to monitor the effectiveness of our award systems. Teachers will maintain records of Merit Awards and Achievement Awards for the students in their classrooms, ensuring all children are recognised in some way. Members of the Executive and PBL team will monitor the use and record keeping of all three award systems.